



## SCHOOL INFORMATION PROFILE (SIP) 2016-17

The School Information Profile (SIP) is an orientation document developed by school board administration, with point-in-time data for each of the schools under an accommodation review. Information contained in the SIP will help the Accommodation Review Committee (ARC) and community understand the context surrounding the decision to include the specific school(s) in the review. Data contained in the profiles considers value of the school to the student and the school board, based on criteria outlined in the Ministry of Education Pupil Accommodation Review Guideline, contained in HPEDSB [Policy 15: Student Enrolment/School Capacity: Pupil Accommodation Review](#).

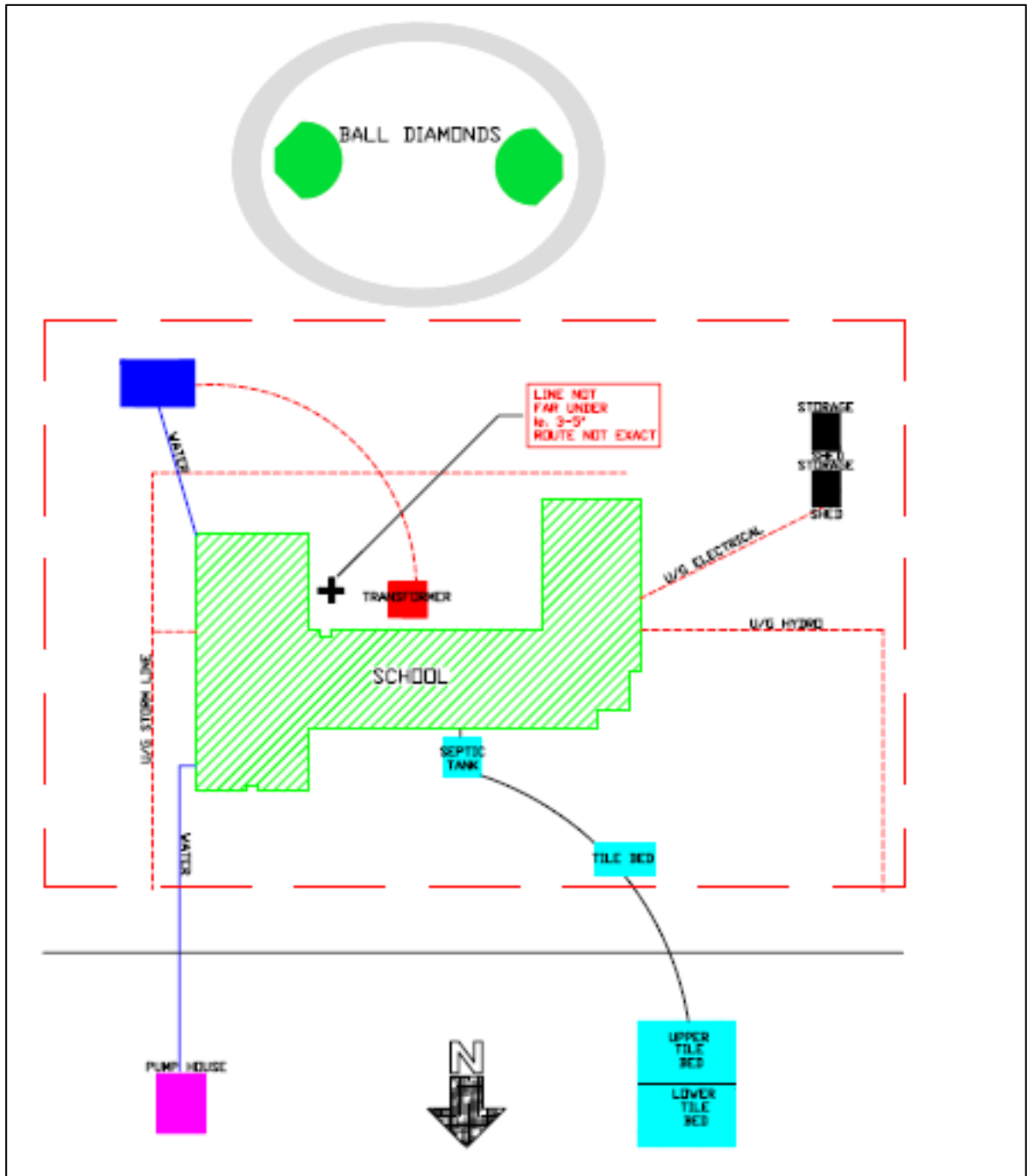
### Sophiasburgh Central School



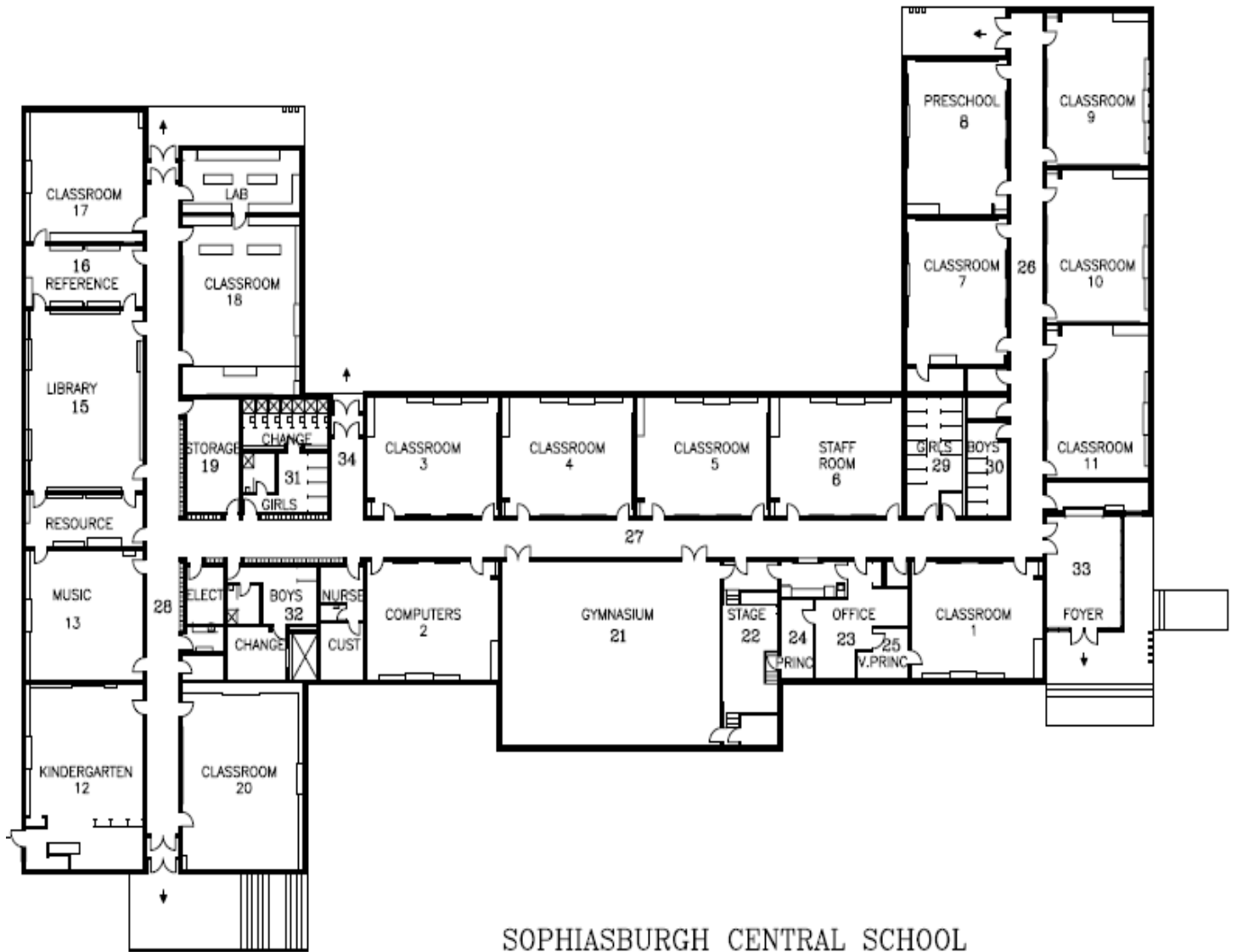
Address:	406 County Road 15, Picton, K0K 2T0
School Group:	Prince Edward
Grade Configuration:	JK-8
Program(s):	Regular Elementary
Enrolment (as of October 31, 2016)	138
Number of Out-of-Area Students:	5
School Capacity:	311
Utilization (as of October 31, 2016):	44%
Surplus Space/Capacity (as of October 31, 2016):	173
Year of Construction:	1965
Year of Additions/Renovations:	1968
Size of School Site (hectares):	4
Building Area (square metres):	2,545

SECTION 1) FACILITY INFORMATION

a) Plans and Maps  
i) Site Plan



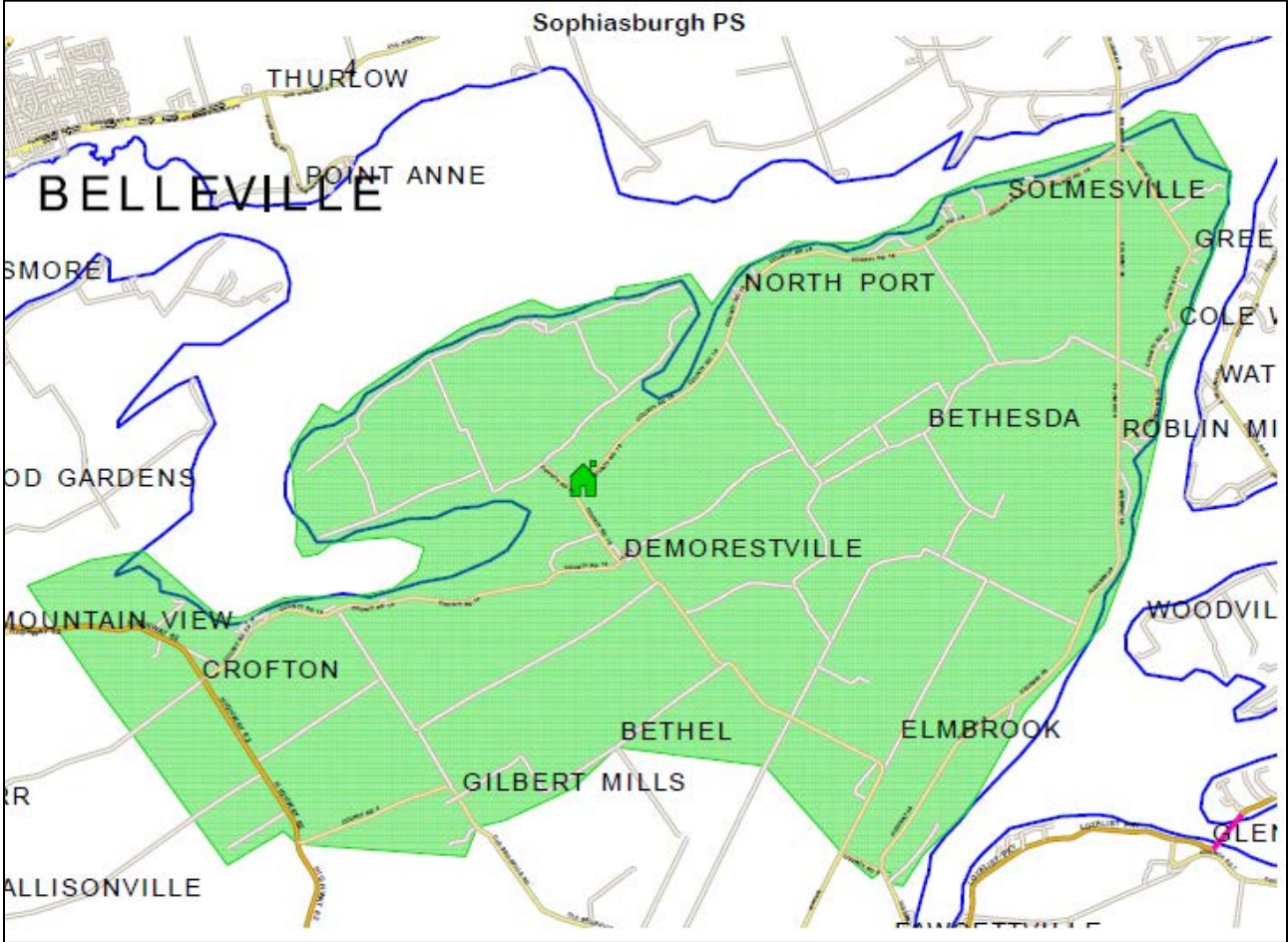
ii) Floor Plan(s)



SOPHIASBURGH CENTRAL SCHOOL

iii) Attendance Boundary

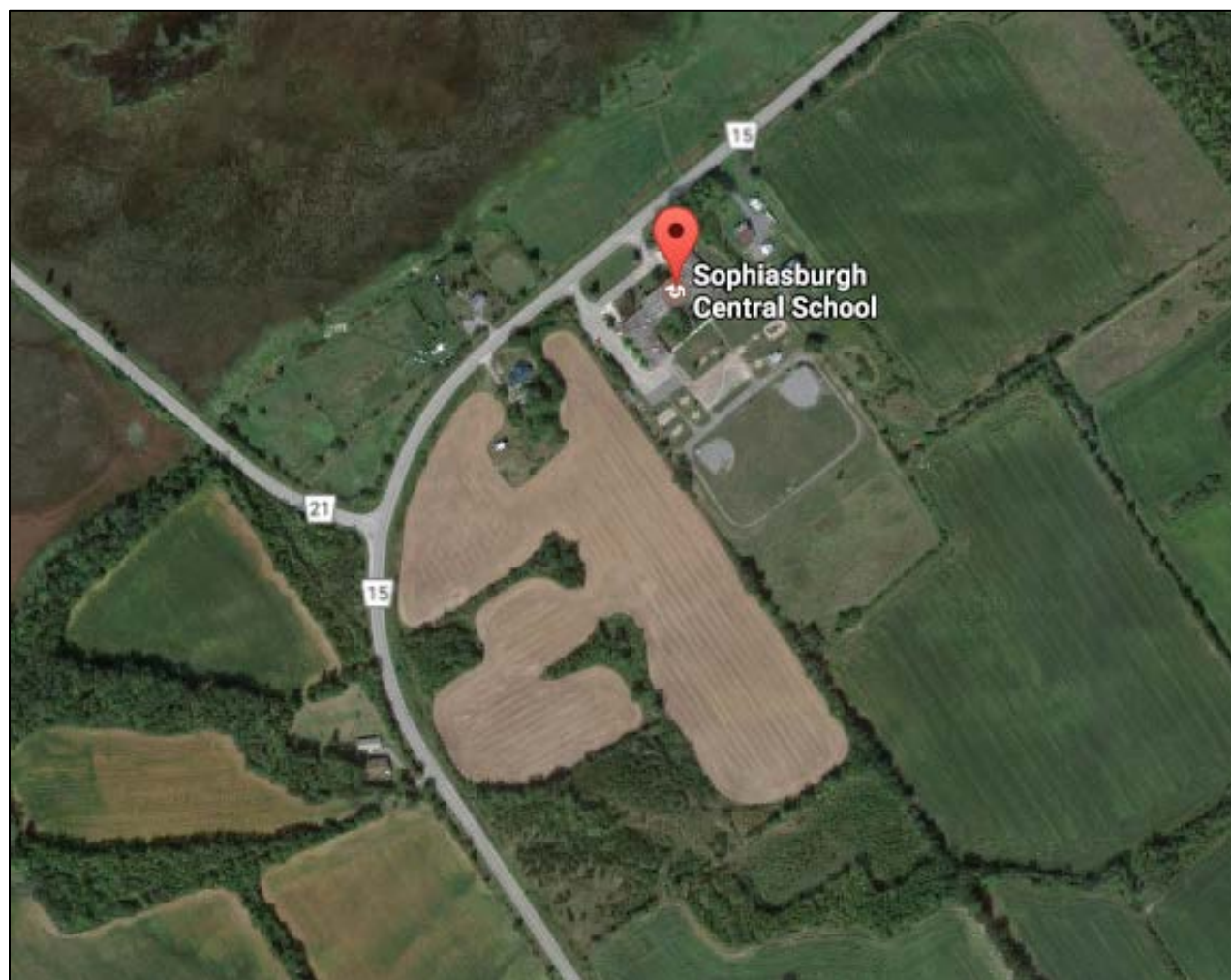
Source: Tri-Board Student Transportation Services





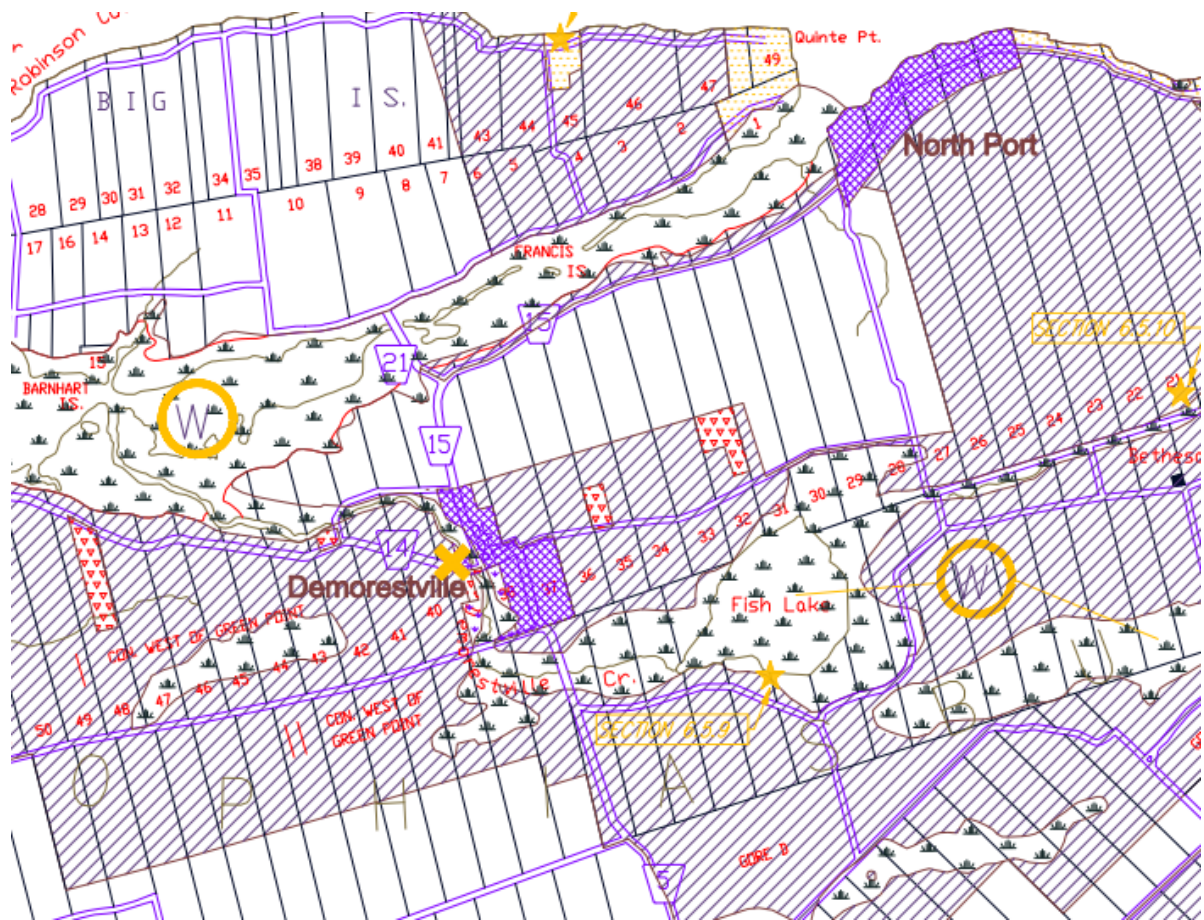
#### iv) Context Map

Source: Google, [www.google.ca](http://www.google.ca)



v) Official Plan Designation Map

Source: County of Prince Edward, <http://www.thecounty.ca/>



**LEGEND**

	URBAN CENTRE		PUBLIC LAND
	VILLAGE		PROVINCIALY SIGNIFICANT WETLANDS
	HAMLET		WASTE DISPOSAL SITES (PART IV, SECTION 11.2.2.)
	SHORE LAND		LAND SUBJECT TO SPECIAL PROVISIONS (PART IV OF PLAN)
	PRIME AGRICULTURAL		⊙ POTTER POINT SPECIAL POLICY AREA (PART IV, SECTION 4.5.1.)
	RURAL		⊙ FENWOOD GARDENS SPECIAL POLICY AREA (PART IV, SECTION 6.5.1.)
	OUTDOOR RECREATIONAL LAND		⊙ WAUPOOS ISLAND SPECIAL POLICY AREA (PART IV, SECTION 6.5.11.)
	ENVIRONMENTAL PROTECTION		
	AGGREGATE		
	INDUSTRIAL		

REFER TO SCHEDULES A, B, C & D FOR ADDITIONAL POLICY DIRECTION.

REVISED SEPTEMBER 2004

NEW COUNTY OFFICIAL PLAN WAS PARTIALLY APPROVED BY M.M.A.H. ON JANUARY 23, 1998  
THIS IS CONSOLIDATED UP TO SEPTEMBER 24, 2004.

## vi) Zoning Map

Source: County of Prince Edward, <http://www.thecounty.ca/>



### LEGEND

URBAN RESIDENTIAL TYPE THREE (R3) ZONE  
HAMLET RESIDENTIAL (HR) ZONE  
LIMITED SERVICE RESIDENTIAL (LSR) ZONE  
MOBILE HOME PARK RESIDENTIAL (MHR) ZONE  
RURAL RESIDENTIAL 1 (RR1) ZONE  
RURAL RESIDENTIAL 2 (RR2) ZONE  
CORE COMMERCIAL (CC) ZONE  
GENERAL COMMERCIAL (CG) ZONE  
LOCAL COMMERCIAL (CL) ZONE  
HIGHWAY COMMERCIAL (CH) ZONE  
TOURIST COMMERCIAL (TC) ZONE  
TRAILER PARK COMMERCIAL (TPC) ZONE  
GENERAL INDUSTRIAL (MG) ZONE  
HEAVY INDUSTRIAL (MH) ZONE  
RURAL INDUSTRIAL (MR) ZONE  
EXTRACTIVE INDUSTRIAL (MX) ZONE  
WASTE DISPOSAL INDUSTRIAL (MD) ZONE  
INSTITUTIONAL (I) ZONE  
OPEN SPACE (OS) ZONE  
ENVIRONMENTAL PROTECTION (EP) ZONE  
ENVIRONMENTAL PROTECTION - PROVINCIALY SIGNIFICANT WETLAND (EP-W) ZONE  
FUTURE DEVELOPMENT (FD) ZONE



**b) Instructional Rooms and Specialized Classrooms/Teaching Spaces**

**i) Instructional/Room Inventory Data** (taken directly from Ministry of Education School Facilities Inventory System)

2016-2017 OTG ▼			
Room Number	Space Type	Current Use	Loading
2	Computer Room	Computers	23.0
10	Classroom	Classroom	23.0
11	Classroom	Classroom	23.0
17	Classroom	Classroom	23.0
20	Classroom	Classroom	23.0
4	Classroom	Classroom	23.0
5	Classroom	Classroom	23.0
7	Classroom	Classroom	23.0
8	Classroom	Classroom	23.0
9	Classroom	Classroom	23.0
3	Classroom	Resource-French	23.0
6	Classroom	Staff Work/Lounge	23.0
missing	Gymnasium	Gymnasium	0.0
12	Kindergarten	Junior / Senior Kinderg.	26.0
missing	Library Resource Centre	Library Resource	0.0
13	Music Rm (Instrumental)	Music (Instrumental)	0.0
1	Special Ed.	Resource-General	9.0
18	Technical/Vocational	Technical/Vocational	0.0
<b>2016 OTG</b>			<b>311</b>

**ii) Instructional/Specialty Rooms Summary**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> <b>dedicated library/learning commons</b></li> <li><input checked="" type="checkbox"/> <b>gymnasium(s)</b></li> <li><input checked="" type="checkbox"/> <b>change rooms</b></li> <li><input checked="" type="checkbox"/> <b>dedicated computer area</b></li> <li><input checked="" type="checkbox"/> <b>room for French language instruction</b></li> <li><input type="checkbox"/> visual arts room</li> <li><input checked="" type="checkbox"/> <b>instrumental music room</b></li> <li><input checked="" type="checkbox"/> <b>special education rooms</b></li> <li><input type="checkbox"/> other: teacher resource room</li> </ul> | <ul style="list-style-type: none"> <li><input type="checkbox"/> collaborative learning spaces/areas for small group instruction</li> <li><input type="checkbox"/> cafeteria</li> <li><input type="checkbox"/> auditorium</li> <li><input type="checkbox"/> science labs</li> <li><input type="checkbox"/> broad based technology facilities</li> <li><input type="checkbox"/> home economics facilities</li> <li><input checked="" type="checkbox"/> <b>dedicated area for JK/SK room(s)</b></li> </ul> |
|--|---|



c) School Grounds/Facilities		
Total area of hard surface and outdoor area/green space (sq. metres)		37,455
Play area: <input checked="" type="checkbox"/> <b>Hard surface</b> <input type="checkbox"/> Gravel <input checked="" type="checkbox"/> <b>Grass</b> <input checked="" type="checkbox"/> <b>Playing fields</b>	Types of adequate play fields/outdoor facilities: <input checked="" type="checkbox"/> <b>Baseball</b> <input checked="" type="checkbox"/> <b>Basketball</b> <input type="checkbox"/> Football <input checked="" type="checkbox"/> <b>Green space</b> <input checked="" type="checkbox"/> <b>Shaded area</b> <input checked="" type="checkbox"/> <b>Soccer</b>	<input checked="" type="checkbox"/> <b>Outdoor classroom</b> <input checked="" type="checkbox"/> <b>Track</b> <input checked="" type="checkbox"/> <b>Play structure(s)</b> <input type="checkbox"/> Tennis courts <input checked="" type="checkbox"/> <b>Other: two large sun shelters, one having several picnic tables</b>

d) Major Facility Improvements: five year history		
Year	Brief Description	Cost
2015-16	Carpet removal, site improvement, painting	\$22,000
2014-15	Sidewalk repair, paving, gym storage	418,500
2013-14	Exterior improvements, gym floor replacement,	\$35,000
2012-13	Carpet removal, tiles, painting, washroom basins, tiles, concrete step repair	\$13,500
2011-12	Washroom renovation, urinals, carpet	\$59,500

e) Facility Renewal Needs: projected five year		
Year	Brief Description	Cost
2016-17	Roof coverings, site improvement	\$364,959
2017-18	Interior doors, plumbing, water distribution, electrical, lighting/branch wiring, communication/security	\$1,180,126
2018-19	Interior/exterior doors, ceiling/floor/wall finishes, roadways, play fields, mechanical utilities	\$694,144
2019-20	Floor finishes	\$93,857
2020-21	Fittings, air distribution/heating/cooling, controls/instrumentation, lighting/branch wiring	\$445,282

f) Current Facility Condition Index (FCI)*		
* Building condition as determined by the Ministry of Education by calculating the ratio between the renewal needs and the replacement value for each facility.		
<b>FCI* (five year)</b>	<b>Renewal Costs</b>	<b>Replacement Value</b>
25%	\$1,831,007	\$7,240,207

g) Annual School Utility Costs: 2015-16		
i) Total cost*		\$78,103
ii) Cost per square metre		\$30.69
iii) Cost per student		\$527.72
* Includes electricity, water and fuel costs. School has propane and well water supply. Water costs include cost for routine system maintenance, water sampling, analysis and staff required training.		

h) Transportation/Proximity of Students to School	
i) Number of students within walking distance	0
ii) Average walking distance to school (km)	0
iii) Number of students bused to school	132
iv) Average bus ride duration for students (min)	21
v) Shortest bus ride duration for students (min)	1
vi) Longest bus ride duration for students (min)	55

i) Parking, Access/Egress	
i) Number of parking spaces	30
ii) Number of accessible parking spaces	0
iii) Adequate parking spaces	Yes
iv) Number of point(s) of access/egress for buses	2
v) Adequate points of access/egress for buses	Yes
vi) Number of point(s) of access/egress cars/vehicles	2
vii) Adequate points of access/egress for cars/vehicles	Yes
viii) Other:	

j) Accessibility	
<input checked="" type="checkbox"/> <b>Wheelchair accessible</b>	<input type="checkbox"/> Stair/chair lift - N/A, single story building
<input type="checkbox"/> Exterior ramp(s)	<input type="checkbox"/> Interior ramp(s)
<input type="checkbox"/> Automatic door opener	<input type="checkbox"/> Accessible stage
<input type="checkbox"/> Alarms/signals	<input type="checkbox"/> Accessible water fountains
<input type="checkbox"/> Wheelchair accessible washroom	<input checked="" type="checkbox"/> <b>Accessible office counter</b>
<input type="checkbox"/> Elevator- N/A, single story building	<input type="checkbox"/> Accessible play structure/yard accessible
<input type="checkbox"/> Other:	

## SECTION 2) INSTRUCTIONAL PROFILE

a) Staffing	FTE
<input checked="" type="checkbox"/> Principal	1.0
<input checked="" type="checkbox"/> Vice-principal	0
<input checked="" type="checkbox"/> Elementary Teacher	7.55
<input type="checkbox"/> Secondary Teacher	N/A
<input checked="" type="checkbox"/> Early Childhood Educator	1.0
<input type="checkbox"/> Other:	
	Hours per week
<input checked="" type="checkbox"/> Educational Assistant	30
<input checked="" type="checkbox"/> Library Technician	7
<input checked="" type="checkbox"/> Secretarial Staff	35
<input checked="" type="checkbox"/> Custodial Staff	40
<input type="checkbox"/> Other:	

### b) Course and Program Offerings

- Grade organization only, elementary school**
- French Immersion Program
- Special Education Program(s): Autism Spectrum Disorder Regional Program (ASD) and Essential Skills Program (ESP)
- ESL - English as Second Language
- Native Language
- Co-operative Education / Dual Credit Program
- Ontario Youth Apprenticeship Program (OYAP)
- Guidance Counselling
- Other Student Support Services:
- Other Specialized Programs:

### c) Range of Extra Curricular Activities

- Intramural sports teams:
- School sport teams: Junior/Intermediate soccer, volleyball, basketball, cross-country, track & field, relay**
- Clubs: choir, coding, walking, craft clubs, Student Leadership**
- Other:

### d) Current Grade Organization

Source: Actual enrolment by class, as of October 31, 2016.

JK	SK	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	System Sp. Ed	TOTAL
11	6										17
		10	13								23
				13	7						20
					6	16					22
							20	8			28
								3	25		28
11	6	10	13	13	13	16	20	11	25		138

### e) Enrolment History: five years

Source: HPEDSB actual enrolment as of October 31 of each school year.

School Year	JK	SK	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	System Sp. Ed.	TOTAL
2011-12	15	18	19	15	29	14	19	12	17	21	0	179
2012-13	11	17	20	17	13	26	14	18	11	17	0	164
2013-14	12	13	16	21	20	14	28	14	16	12	0	166
2014-15	8	13	13	15	19	17	11	26	15	18	0	155
2015-16	6	10	13	13	15	17	21	12	25	16	0	148

### f) Projected Enrolment: ten years

Source: Prepared for HPEDSB by Watson & Associates, as part of reference data provided for long-term planning purposes.

	2017/ 2018	2018/ 2019	2019/ 2020	2020/ 2021	2021/ 2022	2022/ 2023	2023/ 2024	2024/ 2025	2025/ 2026	2026/ 2027
<b>JK</b>	10	10	10	10	10	10	10	10	10	10
<b>SK</b>	11	11	11	11	11	11	11	11	11	11
<b>1</b>	11	11	11	11	11	11	11	11	11	11
<b>2</b>	9	11	11	11	11	11	11	11	11	11
<b>3</b>	12	9	11	11	11	11	11	11	11	11
<b>4</b>	12	11	8	10	10	10	10	10	10	10
<b>5</b>	13	12	11	8	10	10	10	10	10	10
<b>6</b>	17	14	12	11	8	10	10	10	10	10
<b>7</b>	15	15	12	10	10	7	9	9	9	9
<b>8</b>	10	16	16	13	11	10	7	9	9	9
<b>Special Education</b>										
<b>Alternative/Other</b>										
<b>Total</b>	<b>120</b>	<b>119</b>	<b>112</b>	<b>106</b>	<b>102</b>	<b>101</b>	<b>100</b>	<b>102</b>	<b>102</b>	<b>102</b>



### SECTION 3) COMMUNITY USE AND PARTNERSHIPS PROFILE

a) Non-school programs or services			
<input type="checkbox"/> Co-located		Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Community			
b) Child Care			
<input type="checkbox"/> Before/After <input type="checkbox"/> Infant	<input type="checkbox"/> Toddler <input type="checkbox"/> Preschool	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No
c) Facility Partnerships			
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> <b>No</b>	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No
Suitability for facility partnerships <input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>		Rationale: - <b>Rural school; facility renewal costs consideration</b>	
d) Shared Use Partnerships			
<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> <b>No</b>	Revenue	Cost Recovery <input type="checkbox"/> Yes <input type="checkbox"/> No
e) Community Use of Schools 2015-16			
Number of Permits: <b>6</b> <input checked="" type="checkbox"/> <b>School day/after school use</b> <input type="checkbox"/> Evening use <input type="checkbox"/> Weekend use <input type="checkbox"/> March/summer break use		Revenue <b>\$549</b>	Cost Recovery <input type="checkbox"/> Yes <input checked="" type="checkbox"/> <b>No</b>
<b>Community use activities:</b> - <b>HUB Child &amp; Family Centre programs; Karate; Recreation Outreach (ROC) activities</b>			
f) Additional information/local context			